

SLI - ARTICULATION CHECKLIST

STUDENT: _____ **DOB:** _____ **DATE:** _____
TEACHER: _____ **GRADE:** _____
PERSON COMPLETING FORM: _____
RELATIONSHIP TO STUDENT: _____

Place a check beside each characteristic observed in the speech of the above-named student.

ARTICULATION PROFICIENCY

_____ 1. Speech sound production/articulation is comparable to that of classroom peers (within normal range).

OR

_____ 2. Speech sound production/articulation is:
_____ not understandable.
_____ understandable only with careful listening.
_____ understandable but some errors are noted.

Please note error sounds if possible: _____

ACADEMIC PERFORMANCE

_____ 1. Speech sound production does not adversely affect academic performance.

OR

_____ 2. Speech sound production/articulation problems adversely affect:
_____ phonological awareness (sound-symbol recognition, sound blending, syllabication).
_____ performance in spelling (written work, spelling tests, journals).
_____ participation in oral reading.

Describe how the above is/are affected by speech sound production/articulation problems:

CLASSROOM PARTICIPATION/INTELLIGIBILITY

_____ 1. Speech intelligibility does not affect classroom participation.

OR

_____ 2. Speech intelligibility affects classroom participation in the following ways:
_____ Peers have difficulty understanding the student.
_____ Teacher has difficulty understanding the student.
_____ Other (please specify).

SIGNATURE OF PERSON COMPLETING FORM: _____

PLEASE RETURN THIS FORM TO: _____