

Student Name: _____ DOB _____ School Year: _____ Grade _____

Selecting the Highest, Most Appropriate Pathway Leading to the Alabama High School Diploma

(Please check as all items are discussed.)

___The IEP Team has considered the **General Education pathway** with access to Advanced Placement (AP)/International Baccalaureate (IB)/Postsecondary Equivalent Courses leading to the Alabama High School Diploma. This diploma is designed to prepare students for college and career (four-year college).

___The IEP Team has considered the **Essentials pathway** with access to credit-eligible courses to meet the required courses in English Language Arts, Science, Social Studies and Math; the student **must** participate in Community-Based Work Training or have documentation of previous work experience (prior to co-op) and complete two Career Technical Education (CTE) courses in the same strand, Workforce Essentials or Transition Skills II and Cooperative Education and/or Essential Career Preparation leading to the Alabama High School Diploma. Students that take four or more Essentials Core classes must complete all requirements of the pathway including the work component. This pathway is designed to allow students to participate in career/competitive employment. This pathway is accepted by most state community colleges, but may not be accepted by most four-year institutions, and will not be accepted by the National Collegiate Athletic Association (NCAA) for eligibility purposes.

___The IEP Team has considered the **Alternate Achievement Standards (AAS) pathway** with access to credit-eligible courses to meet the required courses in English Language Arts, Science, Social Studies and Math; the student will participate in AAS Life Skills, AAS Pre-Vocational, AAS Vocational, AAS Community-Based Work Instruction, and will have access to an AAS Elective Course leading to the Alabama High School Diploma. This pathway is designed to prepare the students for supported/competitive employment.

This form should be completed at the end of the eighth grade school year, and reviewed annually, along with the student's four-year plan and current transition information.

- The pathways leading to the Alabama High School Diploma have been explained to me.
- I have read and understand the information above about selecting the highest most appropriate pathway, leading to the Alabama High School Diploma.
- The IEP Team has considered all possible pathways and matched the student's postsecondary goals to the appropriate course of study leading to the Alabama High School Diploma.
- I understand that students with disabilities who have participated in graduation activities with their age-appropriate peers and who have not earned the Alabama High School Diploma are entitled to a Free, Appropriate Public Education (FAPE) until they exit school with the Alabama High School Diploma or reach the age of 21, even if it means that services are provided in excess of 12 years.

- **I understand that the _____ pathway has been selected for my child at this time.**

Parent's Signature

Date

Student's Signature

Date

Case Manager's Signature

Date

Counselor's Signature

Date