

# Disproportionality

Coordinated  
Early  
Intervening  
Services



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## 2013-2014 RESULTS

The disproportionate representation of minority students receiving special education continues to be of concern for local education agencies (LEAs) in Alabama. LEAs and school staff are strongly encouraged to proactively analyze their data to determine the extent to which students of different racial or ethnic groups are disproportionately represented.

**Indicator 9** – Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services **that is the result of inappropriate identification.**

Currently, the state's definition\* of disproportionate representation for Indicator 9 includes **Risk Ratio and Weighted Risk Ratio of over 2.25 and greater than 10 students** in the racial and ethnic groups. If an LEA is identified with disproportionate representation, the state will review records to determine if the disproportionate representation is the result of inappropriate identification.

**Indicator 10** – Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories **that is the result of inappropriate identification.**

Currently, the state's definition\* of disproportionate representation for Indicator 10 includes Risk Ratio and Weighted Risk Ratio of over 2.5 and greater than 10 students in the racial and ethnic groups in specific disability categories. If an LEA is identified with disproportionate representation, the state will review records to determine if the disproportionate representation is the result of inappropriate identification.

*\*State definition may be determined annually.*

## LEAs Identified with Disproportionate Representation Resulting in a Review of Eligibility Reports for the 2013-2014 Reporting Period

### Indicator 9 - #LEAs/Race or Ethnicity

|              |                       |
|--------------|-----------------------|
| 5 LEAs/Black | 1 LEA/American Indian |
|--------------|-----------------------|

### Indicator 10 - Disability Area #LEAs/Race or Ethnicity

|                               |                            |
|-------------------------------|----------------------------|
| Autism                        | 7 LEAs/White               |
| Emotional Disability          | 2 LEAs/White               |
| Intellectual Disability       | 16 LEAs/Black; 1 LEA/White |
| Other Health Impairment       | 4 LEAs/Black; 8 LEAs/White |
| Specific Learning Disability  | 12 LEAs/Black              |
| Speech or Language Impairment | 1 LEA/Black; 9 LEAs/White  |

## Coordinated Early Intervening Services (CEIS)

The provision found in Section 613(f) of the IDEA (the statute 20 U.S.C. §1413(f) and the regulations in 34 CFR §300.226) permit LEAs to use Part B funds (up to 15%) to develop and provide CEIS for students who are currently **not** identified as needing special education services.

Provision of **CEIS is required** when a state identifies significant disproportionality based on race or ethnicity in an LEA with respect to (1) the identification of children as children with disabilities, (2) the identification of children in specific disability categories, (3) the placement of children with disabilities in particular educational settings, or (4) the taking of disciplinary actions (e.g., suspensions or expulsions).

**LEAs identified as having significant disproportionality must use the maximum amount (15%) of funds allowable (VI-B and Preschool) for CEIS for children in the LEA, particularly, but not exclusively, for children in those racial or ethnic groups that were “significantly over-identified.”**

Currently, the state’s definition\* for CEIS includes:

1. **Identification of Children with Disabilities: Risk Ratio and Weighted Risk Ratio of over 4.0 and greater than 15 students in racial and ethnic groups.**
2. **Identification of Children with Disabilities in Specific Disability Categories: Risk Ratio and Weighted Risk Ratio of over 5.0 and greater than 20 students in racial and ethnic groups.**
3. **Placement of Children with Disabilities in Particular Educational Settings (Least Restrictive Environment, LRE):**
  - Code 01+02 (100-80% of the day inside GE) – (Under-identified): Risk Ratio and Weighted Risk Ratio of under 0.50 and greater than 15 students in the racial and ethnic groups.
  - Code 03 (79-40% of the day inside GE): Risk Ratio and Weighted Risk Ratio of over 4.0 and greater than 15 students
  - Code 04 (Less than 40% of the day inside GE): Risk Ratio and Weighted Risk Ratio of over 4.0 and greater than 15 students
  - Code 06-11 (Separate schools and residential facilities): Risk Ratio and Weighted Risk Ratio of over 4.0 and greater than 15 students
4. **Disciplinary Actions (Suspensions/Expulsions):**
  - Out of School Suspensions or Expulsions > 10 Days: >5.0% of overall SE enrollment with >15 students in the racial and ethnic groups.
  - Out of School Suspensions or Expulsions < 10 Days: >40% of overall SE enrollment with >15 students in the racial and ethnic groups.

*\*State definition may be determined annually.*