



Alabama State Department of Education  
Special Education Services  
P.O. Box 302101 Montgomery, AL 36130-2101

334.694.4782

speced@alsde.edu



quick tips...

Essential information and/or interesting facts from Special Education Services, Alabama State Department of Education.

for Preschool

## INDICATOR 7: PRESCHOOL OUTCOMES

### **INDICATOR 7: PRESCHOOL OUTCOMES**

- *Reported in LEA Performance Profile*
- *Data is collected through the Early Learning Progress Profile (ELPP)*

#### **Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:**

1. Positive social-emotional skills (including social relationships);
2. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
3. Use of appropriate behaviors to meet their needs.

**ELPP Reminders:** The case manager should become familiar with child's current level of functioning and gather data from multiple sources before completing the ELPP. These may include: assessments, related services data, observations, parent/teacher interviews, Early Intervention data, medical reports, the Family Focus Interview, the Natural Environment Observation, and preschool standards.

Use the ELPP Progress Monitoring Documentation form, located at the ALSDE website, to record ELPP entry/exit data and the source from which the data was collected.

The Entry ELPP should be completed for all preschool students within **60 days** of the initiation of services. The date for 60 day completion is calculated from the date special education services begin.

The special education services begin date:

“Services” does not mean eligibility date, third birthday, etc.

“Services” means when the LEA actually begins providing special education services. In most instances, the IEP begins immediately following the initial IEP meeting (signature) date.



## ELPP Reminders (continued):

Enter actual date services began into the "Preschool Services Begin Date (3-5 yrs. old)" field in the Student Folder in Chalkable SETS. The "Preschool Services Begin Date" initiates the 60-day timeline for completing the Entry ELPP.

The Entry ELPP must be completed for all preschool children except those who have an initial IEP signature date that is less than 60 days prior to the end of the school year and will enter kindergarten in the fall.

The ELPP should not be completed at the eligibility meeting or initial IEP meeting.

Required to keep data for documentation to support responses, for the ELPP at Entry and Exit.

Complete the ELPP referring to preschool standards in order to guide the selection of the appropriate level of functioning for both Entry and Exit ELPP.

The ELPP Progress Monitoring Documentation form, located at the ALSDE website, may be used to record ELPP entry/exit data and the sources from which the data was collected. The paper copy should be maintained in the child's special education records.

Progress monitoring helps to determine IEP goals, provides documentation of progress toward ELPP standards, and should be completed on a routine basis.

### Transfer Students:

- If Entry ELPP was not completed in the old LEA, Entry ELPP data should be completed by the new LEA within 60 days of services beginning in the new LEA.
- If Entry ELPP was completed in the old LEA, another Entry ELPP is not needed. The new LEA should complete an Exit ELPP when the child exits, after receiving at least 6 months of services.

### If the transfer is from another state, an entry ELPP will always need to be completed.

- If a child exits prior to the end of year for any reason (moves to another state, parent withdraws child, etc.) **AND** has received at least six months or more of services, an Exit ELPP should be completed within 30 days of exit.

### When may a student be excluded from the Exit ELPP?

- When the student has NOT received 6 months of preschool special education services for ANY reason (moved, no longer eligible, parent revoked services, etc.).

**NOTE:** If an Exit ELPP is completed, then the parent decides to keep the child in preschool an additional year, the Exit ELPP does not need to be completed again.

Enter all Entry and Exit ELPP data into the ELPP Electronic Tracking System (EETS) spreadsheet. One EETS spreadsheet per LEA will be submitted to the ALSDE annually.

- Some LEAs will provide each case manager with a separate EETS spreadsheet in which to enter students' information.
- Other LEAs will designate one person to enter all Entry/Exit ELPP data from all case managers into the EETS spreadsheet.

ELPP Forms and Frequently Asked Questions may be obtained at the ALSDE Website under SES.