



Quick Tips

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Essential information and/or interesting facts from Special Education Services, Alabama State Department of Education.

for SPP/APR



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CHANGES TO THE STATE PERFORMANCE PLAN/ ANNUAL PERFORMANCE REPORT: STATE SYSTEMIC IMPROVEMENT PLAN (SSIP)

The Office of Special Education Programs (OSEP) has revised the SPP/APR process to include a new indicator (Indicator 17), which is the State Systemic Improvement Plan (SSIP). The new SPP/APR will focus upon requiring only what is necessary by statute and regulations and will include the following indicators:

1. Graduation
2. Dropout
3. Participation and Performance in Assessments
4. Suspension/Expulsion
5. Least Restrictive Environment
6. Preschool Least Restrictive Environment
7. Preschool Outcomes
8. Parent Involvement
9. Disproportionate Representation
10. Disproportionate Representation by Disability Category
11. Initial Evaluation
12. Preschool Transition
13. Secondary Transition
14. Post-School Outcomes
15. Resolution Sessions
16. Mediation
17. State Systemic Improvement Plan (SSIP)

The SSIP is a multi-year plan that is implemented in three phases designed to improve results for students with disabilities across multiple measures. The measurement for Indicator 17 requires that the State's SPP/APR must include a comprehensive, multi-year State Systemic Improvement Plan focused on improving results for students with disabilities. The components include the following:

Phase I (to be submitted in 2015 with data from FFY 2013):

- Data Analysis,
- State Identified Measurable Result;
- Infrastructure to Support Improvement and Build Capacity; and
- Theory of Action.

Phase II (to be submitted in 2016 with data from FFY 2014):

- Infrastructure Development;
- Support for LEA Implementation of Evidence-Based Practices; and
- Evaluation Plan.

Phase III (to be submitted in 2017 with data from FFY 2015)

- Results of ongoing evaluation of strategies in the SSIP;
- Extent of implementation of strategies;
- Progress toward established goals; and
- Any revisions made to the SSIP in response to the evaluation.