

## **TO MODIFY CERTAIN PASSING SCORES ON PRAXIS SUBJECT ASSESSMENTS AS A PRECONDITION FOR INITIAL CERTIFICATION**

**WHEREAS**, by Resolutions of April 14, 2005, February 9, 2006, October 12, 2006, December 14, 2006, March 8, 2007, July 10, 2012, July 9, 2013, and other Resolutions from time to time, the Alabama State Board of Education has adopted certain Praxis II content knowledge assessments and minimum passing scores as conditions for initial teacher certification in the State of Alabama; and

**WHEREAS**, previous validation studies were performed under the supervision of the State Superintendent of Education in accordance with accepted psychometric principles to determine qualifying scores for Alabama; and

**WHEREAS**, certain Praxis content knowledge assessments previously approved by the Alabama State Board of Education have recently had multi-state studies conducted to establish qualifying scores; and

**WHEREAS**, almost all Alabama scores are lower than the scores required in other states; and

**WHEREAS**, the Alabama State Board of Education has expressed a desire to increase the rigor of preparation programs and test requirements; and

**WHEREAS**, as a result of such multi-state studies, such tests and recommended multi-state passing scores have been found to be appropriate for use in the State of Alabama; and

**WHEREAS**, in content areas where multi-state studies have not been conducted, Alabama averaged the scores from all states to determine an appropriate score more aligned with other states:

**NOW, THEREFORE, BE IT RESOLVED**, That the Alabama State Board of Education hereby adopts the following Praxis assessments' qualifying scores as a precondition for teacher certification in the State of Alabama, effective September 2018; and

**BE IT FURTHER RESOLVED**, That for Mathematics Content Knowledge, scores will be increased over a three-year period. On September 1, 2018, the score on test 5161 increases to 150. On September 1, 2019, the score on test 5161 increases to 155. On September 1, 2020, the score on test 5161 increases to the multi-state score of 160.

Recommended Scores Based Upon Averages and Multi-State Studies That Have Been Conducted

Test Name	Test Code	Former Qualifying Score	Recommended Qualifying Score	Effective Date
PLT K-6	5622	145	160	September 1, 2018
PLT 7-12	5624	153	157	September 1, 2018
Agriculture	5701	141	147	September 1, 2018
Art: Content Knowledge	5134	154	158	September 1, 2018
Biology: Content Knowledge <sup>a</sup>	5235	143	150	September 1, 2018
Business Education: Content Knowledge	5101	147	154	September 1, 2018
Chemistry: Content Knowledge <sup>a</sup>	5245	150	150	September 1, 2018
Early Childhood Education	5025	150	156	September 1, 2018
Earth and Space Sciences: Content Knowledge <sup>a</sup>	5571	150	150	September 1, 2018
Economics	5911	144	150	September 1, 2018
Educational Leadership: Administration and Supervision <sup>a</sup>	5411	149	149	September 1, 2018
Elementary Education: Mathematics	5003	143	157	September 1, 2018
Elementary Education: Reading and Language	5002	154	157	September 1, 2018
Elementary Education: Science <sup>a</sup>	5005	144	158	September 1, 2018
Elementary Education: Social Studies <sup>a</sup>	5004	142	154	September 1, 2018
English Language Arts: Content Knowledge	5038	147	167	September 1, 2018
English to Speakers of Other Languages	5362	149	155	September 1, 2018
Family and Consumer Sciences <sup>b</sup>	5122	161	161	September 1, 2018
French: World Language	5174	162	162	September 1, 2018
General Science: Content Knowledge <sup>a</sup>	5435	147	152	September 1, 2018
Geography <sup>a</sup>	5921	145	153	September 1, 2018
German: World Language	5183	161	163	September 1, 2018
Gifted Education	5358	151	157	September 1, 2018
Government: Political Science	5931	143	149	September 1, 2018
Health Education <sup>a</sup>	5551	145	154	September 1, 2018
Latin	5601	149	152	September 1, 2018
Library Media Specialist <sup>a</sup>	5311	146	148	September 1, 2018
Marketing Education <sup>a</sup>	5561	135	156	September 1, 2018
Mathematics: Content Knowledge	5161	145	160	September 1, 2020
Middle School English Language Arts	5047	146	164	September 1, 2018
Middle School Mathematics	5169	148	165	September 1, 2018
Middle School Science <sup>b</sup>	5440	151	151	September 1, 2018
Middle School Social Studies <sup>a</sup>	5089	149	153	September 1, 2018
Music Content Knowledge	5113	150	161	September 1, 2018
Physical Education: Content Knowledge <sup>a</sup>	5091	141	149	September 1, 2018

- a. No multi-state score setting study has been conducted for any of these content areas; therefore, the recommended score reflects the averages of all states using the Praxis assessment.
- b. Based on the recommendation of Alabama educators, the Alabama State Board of Education adopted a score that was higher than the multi-state score for these areas.

Physics: Content Knowledge <sup>a</sup>	5265	138	138	September 1, 2018
Professional School Counselor	5421	151	156	September 1, 2018
Psychology	5391	149	154	September 1, 2018
Reading Specialist	5301	157	164	September 1, 2018
School Psychologist	5402	141	147	September 1, 2018
Social Studies: Content Knowledge <sup>a</sup>	5081	153	155	September 1, 2018
Sociology	5952	149	154	September 1, 2018
Spanish: World Language	5195	158	168	September 1, 2018
Special Education: Core Knowledge and Applications <sup>b</sup>	5354	153	153	September 1, 2018
Speech Communication: Content Knowledge <sup>a</sup>	5221	146	146	September 1, 2018
Teaching Reading	5204	155	159	September 1, 2018
Technology Education	5051	154	159	September 1, 2018
Theatre <sup>a</sup>	5641	143	154	September 1, 2018
World & U.S. History: Content Knowledge <sup>a</sup>	5941	143	148	September 1, 2018

**BE IT FURTHER RESOLVED**, That the State Superintendent of Education is hereby directed to take any and all actions necessary to implement this Resolution.

Done this 14<sup>th</sup> day of December 2017

- a. No multi-state score setting study has been conducted for any of these content areas; therefore, the recommended score reflects the averages of all states using the Praxis assessment.
- b. Based on the recommendation of Alabama educators, the Alabama State Board of Education adopted a score that was higher than the multi-state score for these areas.