Federal Report Card

Condition Governing Title I, Part A Grants to Local Educational Agencies

This award is subject to the appropriate resolution by Alabama to correct issues identified during Elementary and Secondary Education Act (ESEA) flexibility monitoring in December 2014 regarding State educational agency (SEA) and local educational agency (LEA) reporting requirements under sections 1111(h)(1) and 1111(h)(2) of Title I, Part A of the ESEA, as amended by the No Child Left Behind Act of 2001.

By no later than August 31, 2017, Alabama must show evidence that the SEA and its LEAs have made publicly available State and local report cards that are concise and presented in an understandable and uniform format that include all required data from the 2015–2016 school year. By no later than December 31, 2017, Alabama must show evidence that the SEA and its LEAs have made publicly available State and local report cards that are concise and presented in an understandable and uniform format that include all required data from the 2016–2017 school year. On a monthly basis, Alabama must report to the Office of State Support (OSS) the status of carrying out its plan until its online reporting system is finalized. Once Alabama provides sufficient evidence that it has corrected the reporting issues, the U.S. Department of Education (ED) will remove this condition.
New Federal Report Card Site

• Accessible from the Alabama State Department of Education (ALSDE) web site

• Months of collaboration across sections in the ALSDE

• Internal Review (User Access Testing) August 7-11, 2017

• WebEx for School Systems on August 18, 2017

• School System Review from August 18, 2017
The Alabama State Department of Education (ALSDE) is committed to making data available and easy to use. The federal report card site provides educational data to inform stakeholders as they work to advance student achievement. The Alabama State Department of Education Federal Report Card is an important part of the ALSDE’s effort to raise learning standards for all students. It provides information to the public on school/school system enrollment and staff, student performance, and other measures of school and school system performance. Knowledge gained from the report card regarding a school's or school system's strengths and weaknesses can be used to improve instruction and services to students.

Data in the report cards were submitted by local school system officials. School system superintendents and other staff were provided an opportunity to review data and make data corrections and certify data until the reporting deadline. Data in the report cards are those submitted to the Alabama State Department of Education by the reporting deadline. School systems may have made modifications to their data or notified the Alabama State Department of Education (ALSDE) of errors in their data after the reporting deadline. Modifications received after deadlines will not be reflected on this report card. All questions regarding errors should be addressed by the appropriate school system.