MINUTES OF THE ALABAMA STATE BOARD OF EDUCATION
THE STATE OF ALABAMA
APRIL 13, 2017
MONTGOMERY, ALABAMA

The Alabama State Board of Education met for its regular meeting of Elementary/Secondary Education matters on Thursday, April 13, 2017, at 10:05 a.m. in the auditorium of the Gordon Persons Building, Montgomery, Alabama. The meeting was called to order by the Vice President of the Board in accordance with Alabama Code (1975), §16-3-7, as amended.

PRESIDING: DR. YVETTE M. RICHARDSON

PASTOR Robert Wagstaff did the invocation. The Pledge of Allegiance was done in unison.

The following members were present:

Present
Mrs. Ella B. Bell
Mrs. Stephanie Bell
Mrs. Mary Scott Hunter
Governor Kay Ivey
Dr. Cynthia McCarty
Mr. Jeff Newman
Mrs. Betty Peters
Dr. Yvette M. Richardson
Mrs. Jackie Zeigler

Mr. Michael Sentance, State Superintendent of Education, was also present.

Governor Kay Ivey, who assumed the office of Governor on April 10, 2017, gave opening remarks. Governor Ivey expressed appreciation to the Board members and expressed her commitment in working together to accomplish a win-win situation. As a former high school teacher, Governor Ivey stated that she knows the value of an education and what the Board does is very important and affects every child. It is her belief that public education is the backbone and will be given a high priority. Governor Ivey stated that students cannot become productive, engaged citizens without an education. Her focus is Alabama being at the top. She feels that the state is moving in the right direction.

APPROVAL OF THE MINUTES FOR THE MEETING OF MARCH 9, 2017

On motion by Mrs. Mary Scott Hunter and seconded by Mrs. Stephanie Bell, the Board voted unanimously to approve the minutes for the meeting of March 9, 2017

APPROVAL OF AGENDA

The agenda was amended to group Action Items I through U together under New Business. On motion by Mrs. Mary Scott Hunter and seconded by Mr. Jeff Newman, the Board voted unanimously to approve the agenda as amended.

On motion by Mrs. Mary Scott Hunter and seconded by Mrs. Ella B. Bell, the Board voted unanimously to adopt the following:

RESOLUTION HONORING ROBERT E. LEE HIGH SCHOOL EDUCATORS, MONTGOMERY COUNTY SCHOOL SYSTEM, FOR THEIR BRAVERY ON MARCH 16, 2017

WHEREAS, on March 16, 2017, three teachers at Robert E. Lee High School, Montgomery County School System, went above and beyond the call of duty; and

WHEREAS, after hearing gunshots fired near the school parking lot, teachers Scott King, Felix Tyre, and Angela Washington ran to the student who had been injured; and

WHEREAS, Scott King, who is a trained Emergency Management Technician and served as a firefighter for six years before becoming a teacher, applied pressure to the student’s injury, and Felix Tyre and Angela Washington came to the student’s aid; and

WHEREAS, the educators responded without reservation or concern for their personal safety to save the student’s life; and

WHEREAS, without the aid of these educators and first responders, the need for this student to receive urgent care could have been delayed:
NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby honor and commend the extraordinary bravery and courage of these educators for their remarkable service; and

BE IT FURTHER RESOLVED, That the Alabama State Board of Education extends best wishes to the Lee High School family and all community supporters.

Done this 13th day of April 2017

On motion by Mrs. Stephanie Bell and seconded by Mrs. Ella B. Bell, the Board voted unanimously to adopt the following:

RESOLUTION COMMENDING LILLIE ELLISON ON BEING SELECTED AS THE “BARBARA FANNIN MEMORIAL EMPLOYEE OF THE QUARTER” April – May 2017

WHEREAS, Lillie Ellison, Administrative Support Assistant III in the Alabama State Department of Education Office of Career and Technical Education/Workforce Development, exhibits a positive attitude and is always cooperative; and

WHEREAS, Lillie Ellison’s dependable work ethic is the backbone of the Career and Technical Education/Workforce Development division, and when she takes on an assignment, there is never a doubt that it will be completed in a timely and organized manner; and

WHEREAS, Lillie Ellison has a great working relationship with each person in the Career and Technical Education/Workforce Division and always represents the office with grace, courtesy, and tact whether she is speaking with a stakeholder, staff, or superiors; and

WHEREAS, Lillie Ellison takes on extra duties without complaint and has offered her assistance daily. For instance, she went above and beyond to obtain supplies and to prepare for two state leadership conferences; and

WHEREAS, in recent months, Lillie Ellison has jumped in and learned as much as she could about the Career and Technical Student Organizations (CTSOs) and has offered valued suggestions that have improved coordinating logistics for student conferences; and

WHEREAS, Lillie Ellison embodies all of the qualities a person would want in an employee. She is a true team player and the Office of Career and Technical Education/Workforce Development would be lost without her and her talents:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education does hereby commend Lillie Ellison for her selection as the recipient of the “Barbara Fannin Memorial Employee of the Quarter Award” for April - June 2017 and expresses its appreciation for her exemplary service to the department, to this Board, and, ultimately, to Alabama’s public elementary and secondary schools.

Done this 13th day of April 2017.

On motion by Mrs. Mary Scott Hunter and seconded by Mrs. Stephanie Bell, the board voted unanimously to adopt the following:

RESOLUTION COMMENDING 20 ALABAMA SCHOOLS SELECTED TO PARTICIPATE IN THE ALABAMA STATE DEPARTMENT OF EDUCATION AND A+ COLLEGE-READY INITIATIVE FOR 2017-2018

WHEREAS, the Alabama State Board of Education recognizes the importance of raising expectations and rigor for students in Alabama to help them achieve their fullest academic potential; and

WHEREAS, the Alabama State Department of Education has partnered with A+ College Ready and the National Math and Science Initiative (NMSI) to expand the opportunities to more students in Alabama to challenge themselves to college-level and college-preparatory courses in mathematics, English, science, and social studies; and

WHEREAS, 2017-2018 marks the tenth year of this successful partnership, which has supported tens of thousands of students enrolled in Advanced Placement (AP) courses in mathematics, English, science, and social studies, and is now in 171 Alabama high schools representing 83 districts, over half of all Alabama local systems; and

WHEREAS, this initiative has resulted in Alabama ranking number one from 2008-2016 among all 50 states in the percent increase in qualifying scores on mathematics, English, and science Advanced Placement exams; and
WHEREAS, A+ College Ready has expanded its program to include support for Advanced Placement Social Studies, and has facilitated training for 70+ teachers to offer the newly developed Advanced Placement Computer Science Principles course launched in 2016-2017; and

WHEREAS, A+ College Ready has expanded the program to build a continuum of support for students in Grades 6-12 to prepare them for higher academic standards at every grade level; and

WHEREAS, many teachers and education leaders in the 20 new Alabama State Department of Education and A+ College Ready program and pipeline schools are committed to receiving the extra training and putting in the extra hours necessary to increase their capacity to teach high-level core academic courses, Advanced Placement courses, as well as foundational courses in the middle schools for future classes of students to be well-prepared for Advanced Placement and post-secondary success; and

WHEREAS, this initiative has received the outstanding support of the National Math & Science Initiative (NMSI), The U.S. Department of Defense, the Governor, the Alabama State Legislature, and numerous private foundations and corporations, and has partnered with the Alabama Math, Science, and Technology Initiative, the Alabama Reading Initiative, Alabama Science in Motion, and others; and

WHEREAS, the successful public-private partnership that has enabled the initiative to grow and expand each year serves as a model for Alabama and other states for how community support of education works for all students, regardless of where they live or their economic and family challenges:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby commends the 20 Alabama high schools listed below for their commitment to expanding college readiness and Advanced Placement opportunities to the students in their community who are ready to commit to the challenge of higher academic success through the Alabama State Department of Education/A+ College Ready Program.

Done this 13th day of April 2017

ALABAMA STATE DEPARTMENT OF EDUCATION AND A+ COLLEGE READY COHORT X SCHOOLS
2017-2018

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<td>Locust Fork High School</td>
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<td>Fayette County High School</td>
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<td>West Limestone High School</td>
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<td>Central High School</td>
<td>Phenix City</td>
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<td>Talladega County Central High School</td>
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Done this 13th day of April 2017

On motion by Mrs. Mary Scott Hunter and seconded by Mrs. Stephanie Bell, the Board voted unanimously to adopt the following:

APPOINTMENT, 2017-2018 STATE TEXTBOOK COMMITTEE
ARTS EDUCATION AND WORLD LANGUAGES, GRADES K-12

WHEREAS, the Code of Alabama 1975, §16-36-60, provides for the appointment of a State Textbook Committee; and
WHEREAS, said law provides that four elementary teachers and four high school teachers are to be selected to serve on the State Textbook Committee and are to come from each of the seven congressional districts of Alabama and one statewide; and

WHEREAS, said law provides that four people who shall be teachers, principals, supervisors, or superintendents are to be selected from the state-at-large; and

WHEREAS, said law provides that two members of said State Textbook Committee are to be selected from the institutions of higher learning; and

WHEREAS, said law provides that the fourteen people on the attached list are to be nominated to the Alabama State Board of Education by the State Superintendent of Education; and

WHEREAS, the State Superintendent of Education recommends approval:

NOW, THEREFORE, BE IT RESOLVED, That the people on the attached list are hereby appointed to the 2017-2018 State Textbook Committee for a term beginning June 1, 2017, and ending on May 31, 2018; and

BE IT FURTHER RESOLVED, That this Board recognizes that said law provides that the Governor of Alabama is to appoint nine people not in the field of education to serve on this State Textbook Committee and welcomes them to full membership; and

BE IT FURTHER RESOLVED, That State Superintendent of Education Michael Sentance is hereby authorized to fill any vacancy that may occur on this State Textbook Committee until the next meeting of the Alabama State Board of Education after such vacancy occurs and same to be added as ad interim business.

2017-2018 STATE TEXTBOOK COMMITTEE
ARTS EDUCATION and WORLD LANGUAGES, GRADES K-12

TERM: JUNE 1, 2017 - May 31, 2018

CONGRESSIONAL DISTRICT
I  Lori Zachary  Elementary  Mobile County
II  Christy Clark  Elementary  Montgomery County
III  Sandy Schmick  Secondary  Calhoun County
IV  Mary Jane Coker  Elementary  Muscle Shoals City
V  Ann Williams  Secondary  Madison County
VI  Kathryn Grimes  Secondary  Pelham City
VII  Rabeccah Blumenfeld  Secondary  Birmingham City

STATE-WIDE
Chad Kison  Elementary  Tallapoosa County

STATE-AT-LARGE
A.  Katie Dairymple  Administrator  Colbert County
B.  Dr. Angela Waggener  Teacher  Mobile County
C.  Meg Rudolph  Teacher  Vestavia Hills City
D.  Donald Settles  Teacher  Lawrence County

INSTITUTIONS OF HIGHER LEARNING
A.  Lindsay Parris  Adjunct Instructor  Univ. of Alabama at Birmingham
B.  Dr. Pamela Long  Associate Professor  Auburn University at Montgomery

Done this 13th day of April 2017

On motion by Mrs. Mary Scott Hunter and seconded by Dr. Cynthia McCarty, the Board voted unanimously to adopt the following:
RESOLUTION FOR ADOPTION OF ARTS EDUCATION STATE COURSE OF STUDY

WHEREAS, Title 16, Chapter 35, Section 3, Code of Alabama, 1975, requires the State Courses of Study Committee to prepare the contents of the courses of study for each grade of the elementary and secondary schools; and

WHEREAS, the report of its recommendations with respect to the compulsory minimum content of courses of study and of recommended revisions of courses, materials, subject content, and treatment in specific courses in such areas are required; and

WHEREAS, said law requires that the reports be submitted to the State Superintendent of Education and to members of the State Textbook Committee for separate written recommendations to the Alabama State Board of Education; and

WHEREAS, the State Superintendent of Education has reviewed the State Courses of Study Committee’s report on Arts Education and recommends its adoption:

NOW, THEREFORE, BE IT RESOLVED, That the attached report by the State Courses of Study Committee on Arts Education is approved by the Alabama State Board of Education on April 13, 2017.

Done this 13th day of April 2017

On motion by Mrs. Mary Scott Hunter and seconded by Dr. Cynthia McCarty, the Board voted unanimously for the following:

RESOLUTION FOR ADOPTION OF WORLD LANGUAGES STATE COURSE OF STUDY

WHEREAS, Title 16, Chapter 35, Section 3, Code of Alabama, 1975, requires the State Courses of Study Committee to prepare the contents of the courses of study for each grade of the elementary and secondary schools; and

WHEREAS, the report of its recommendations with respect to the compulsory minimum content of courses of study and of recommended revisions of courses, materials, subject content, and treatment in specific courses in such areas are required; and

WHEREAS, said law requires that the reports be submitted to the State Superintendent of Education and to members of the State Textbook Committee for separate written recommendations to the Alabama State Board of Education; and

WHEREAS, the State Superintendent of Education has reviewed the State Courses of Study Committee’s report on Arts Education and recommends its adoption:

NOW, THEREFORE, BE IT RESOLVED, That the attached report by the State Courses of Study Committee on World Languages Education is approved by the Alabama State Board of Education on April 13, 2017.

Done this 13th day of April 2017

On motion by Mrs. Stephanie Bell and seconded by Mrs. Ella B. Bell, the Board voted unanimously to adopt the following:

RESOLUTION FOR USE OF ADJUNCT INSTRUCTORS IN ALABAMA’S K-12 SCHOOLS

WHEREAS, the Alabama State Board of Education recognizes the significant importance of having skilled teachers serving the students of Alabama; and

WHEREAS, some Alabama schools are beginning to face a teacher shortage in academic subjects and in career and technical education; and

WHEREAS, the Alabama State Board of Education recognizes this teacher shortage and supports the use of Adjunct Instructors in Alabama’s K-12 Schools; and

WHEREAS, the Alabama State Board of Education values the content expertise of individuals in business and industry and how that expertise may be used to provide students with meaningful, real-world experiences in the content; and
WHEREAS, it is the sole responsibility of the LEAs to provide appropriate professional development and to assess the Adjunct Instructor’s performance; and

WHEREAS, the following minimum criteria must be met for an Adjunct Instructor:

- An Adjunct Instructor must hold at least a high school diploma or the equivalent.
- An Adjunct Instructor must obtain background clearance through the Alabama State Department of Education.
- An Adjunct Instructor may be employed for teaching fields other than early childhood education, elementary education, and areas of special education.
- An Adjunct Instructor may only be employed less than half time.
- An Adjunct Instructor must work under the guidance of a mentor who will be designated as the teacher of record.
- An Adjunct Instructor in some career and technical education teaching fields requires appropriate business and industry certification.

WHEREAS, this resolution replaces the resolution of January 14, 2016:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the use of Adjunct Instructors in Alabama’s K-12 Schools under the minimum requirements outlined herein.

Done this 13th day of April 2017

On motion by Mrs. Stephanie Bell and seconded by Mrs. Ella B. Bell, the Board voted unanimously for the following:

RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS
Tuskegee University
Tuskegee, Alabama

WHEREAS, a review of teacher education programs was conducted on June 24-29, 2015, and April 17-19, 2016, by the Alabama State Department of Education in accordance with the Alabama State Board of Education, State Department of Education Administrative Code, Rule No. 290-3-3-.56(2)(b)2; and

WHEREAS, additional documentation was reviewed on January 10, 2016, February 25, 2016, March 10, 2016, April 1, 2016, and January 17, 2017; and

WHEREAS, compliance with Alabama State Board of Education rules has been verified; and

WHEREAS, the National Council for Accreditation of Teacher Education (NCATE) reviewed Tuskegee University programs during April 17-19, 2016, and granted continuing accreditation on October 24, 2016; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following programs reviewed under the Continuous Improvement in Educator Preparation (CIEP) program review process with approval with conditions to expire on May 31, 2020:

Class B Elementary Education (K-6)
Class B General Science (6-12)
Class B English Language Arts (6-12)
Class B Mathematics (6-12)
Class B Physical Education (P-12)

Done this 13th day of April 2017

On motion by Mrs. Ella B. Bell and seconded by Mrs. Stephanie Bell, the Board voted unanimously for the following:
RESOLUTION TO AUTHORIZE REVIEW OF AN EDUCATOR PREPARATION PROGRAM
Samford University
Birmingham, Alabama

WHEREAS, Alabama Administrative Code, Rule No. 290-3-3-.55(2)(b)(ii), requires that approval by the Alabama State Board of Education shall be secured before a proposal for new programs is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

WHEREAS, the State Superintendent of Education has received from the Dean of Samford University a written request to develop Class B Biology and Class B General Science (6-12); and

WHEREAS, the request lists the specific proposed program for which the Alabama State Board of Education approval is being sought; and

WHEREAS, Samford University personnel have been advised that the proposed programs may not be implemented prior to Alabama State Board of Education approval based on documentation of compliance with all applicable standards; and

WHEREAS, the State Superintendent of Education recommends that the programs be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following programs:

Class B Biology (6-12)
Class B General Science (6-12)

Done this 13th day of April 2017

RESOLUTION TO REVISE APPROVAL OF TEACHER EDUCATION PROGRAMS
Auburn University
Auburn, Alabama

WHEREAS, a review of teacher education programs was conducted on July 9-13, 2014, by the Alabama State Department of Education in accordance with the Alabama State Board of Education, State Department of Education Administrative Code, Rule No. 290-3-3-.56(2)(b); and

WHEREAS, additional documentation was reviewed on August 7, 2014; September 25, 2014; and March 27, 2015; and

WHEREAS, compliance with Alabama State Board of Education rules has been verified; and

WHEREAS, the National Council for Accreditation of Teacher Education (NCATE) reviewed Auburn University programs during October 19-21, 2014, and granted continuing accreditation on April 29, 2015; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following programs, with approval to expire on May 31, 2022:

Class B Early Childhood Education (P-3)
Class B Elementary Education (K-6)
Class B English Language Arts (6-12)
Class B Mathematics (6-12)
Class B General Science (6-12)
Class B Chemistry (6-12)
Class B Physics (6-12)
Class B General Social Studies (6-12)
Class B Agriscience (6-12)
Class B Business Marketing (6-12)
Class B French (6-12)
Class B German (6-12)
Class B Spanish (6-12)
Class B Music, Choral (P-12)
Class B Music, Instrumental (P-12)
Class B Physical Education (P-12)
Class B Collaborative Special Education Teacher (K-6)
Class B Collaborative Special Education Teacher (6-12)
Class B Early Childhood Special Education (P-3)

Alternative Class A English Language Arts (6-12)
Alternative Class A Mathematics (6-12)
Alternative Class A General Science (6-12)
Alternative Class A Biology (6-12)
Alternative Class A Chemistry (6-12)
Alternative Class A Physics (6-12)
Alternative Class A General Social Studies (6-12)
Alternative Class A History (6-12)
Alternative Class A Agriscience (6-12)
Alternative Class A Business Marketing (6-12)
Alternative Class A French (6-12)
Alternative Class A Spanish (6-12)
Alternative Class A Physical Education (P-12)
Alternative Class A Collaborative Special Education Teacher (K-6)
Alternative Class A Collaborative Special Education Teacher (6-12)
Alternative Class A Early Childhood Special Education (P-3)

Class A Early Childhood Education (P-3)
Class A Elementary Education (K-6)
Class A English Language Arts (6-12)
Class A Mathematics (6-12)
Class A General Science (6-12)
Class A Biology (6-12)
Class A Chemistry (6-12)
Class A Physics (6-12)
Class A General Social Studies (6-12)
Class A History (6-12)
Class A Agriscience (6-12)
Class A Business Marketing (6-12)
Class A Reading Specialist (P-12)
Class A English for Speakers of Other Languages (P-12)
Class A French (6-12)
Class A Spanish (6-12)
Class A Music, Choral (P-12)
Class A Music, Instrumental (P-12)
Class A Physical Education (P-12)
Class A Collaborative Special Education Teacher (K-6)
Class A Collaborative Special Education Teacher (6-12)
Class A Early Childhood Special Education (P-3)
Class A Instructional Leadership (P-12)
Class A Library Media (P-12)
Class A School Counseling (P-12)

Class AA Early Childhood Education (P-3)
Class AA Elementary Education (K-6)
Class AA English Language Arts (6-12)
Class AA Mathematics (6-12)
Class AA General Science (6-12)
Class AA Biology (6-12)
Class AA Chemistry (6-12)
Class AA Physics (6-12)
Class AA Physical Education (P-12)
Class AA General Social Studies (6-12)
Class AA History (6-12)
Class AA Agriscience (6-12)
Class AA Business Marketing (6-12)
Class AA French (6-12)
Class AA Spanish (6-12)
Class AA Music, Choral (P-12)
Class AA Music, Instrumental (P-12)
Class AA Collaborative Teacher (K-6)
RESOLUTION TO AUTHORIZE REVIEW
OF AN EDUCATOR PREPARATION PROGRAM
University of Alabama in Huntsville
Huntsville, Alabama

WHEREAS, Alabama Administrative Code, Rule No. 290-3-3-.56(4)(b)2., requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

WHEREAS, the State Superintendent of Education has received from the President of the University of Alabama in Huntsville a written request to develop a Class B Visual Arts (P-12) program; and

WHEREAS, the request lists the specific proposed program for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be taken into account in determining the need for the program; and

WHEREAS, the University of Alabama in Huntsville personnel have been advised that the proposed program may not be implemented prior to Alabama State Board of Education approval based on documentation of compliance with all applicable standards; and

WHEREAS, the State Superintendent of Education recommends that the program be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following program:

Class B Visual Arts (P-12)

Done this 13th day of April 2017

RESOLUTION FOR APPROVAL OF AN EDUCATOR PREPARATION PROGRAM
University of Alabama in Huntsville
Huntsville, Alabama

WHEREAS, a review of a proposed educator preparation program was authorized on August 11, 2016, by the Alabama State Department of Education in accordance with the Alabama State Board of Education, State Department of Education Administrative Code, Rule No. 290-3-3-.56(2)(b)2; and

WHEREAS, the program to be reviewed was submitted in September 2016 and additional information was reviewed in November and December 2016 until all standards were met; and

WHEREAS, compliance with Alabama State Board of Education rules was verified on December 15, 2016; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the program:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following program, with approval to expire on May 31, 2020:

Alternative Class A Elementary Education (K-6)

Done this 13th day of April 2017

RESOLUTION TO AUTHORIZE REVIEW
OF EDUCATOR PREPARATION PROGRAMS
Stillman College
Tuscaloosa, Alabama

WHEREAS, Alabama Administrative Code, Rule No. 290-3-3-.56(4)(b)2., requires that approval by the Alabama State Board of Education shall be secured before a proposal for new programs is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and
WHEREAS, the State Superintendent of Education has received from the Interim President of Stillman College a written request to develop an Alternative Class A Elementary Education (K-6) program and a Class A Elementary Education program (K-6); and

WHEREAS, the request lists the specific proposed programs for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be taken into account in determining the need for the programs; and

WHEREAS, Stillman College personnel have been advised that the proposed programs may not be implemented prior to Alabama State Board of Education approval based on documentation of compliance with all applicable standards; and,

WHEREAS, the State Superintendent of Education recommends that the programs be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following programs:

- Alternative Class A Elementary Education (K-6)
- Class A Elementary Education (K-6)

Done this 13th day of April 2017

RESOLUTION TO APPROVE EDUCATOR PREPARATION PROGRAMS
Stillman College
Tuscaloosa, Alabama

WHEREAS, a review of teacher education programs was conducted on June 24-29, 2015, by the Alabama State Department of Education in accordance with the Alabama State Board of Education, State Department of Education Administrative Code, Rule No. 290-3-3-.56(2)(b)2; and

WHEREAS, additional documentation was reviewed on January 10, 2016; March 10, 2016; and January 17, 2017; and

WHEREAS, compliance with Alabama State Board of Education rules has been verified; and

WHEREAS, the National Council for Accreditation of Teacher Education (NCATE) reviewed Stillman College programs during April 3-5, 2016, and granted continuing accreditation on October 24, 2016; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following programs reviewed under the Subject Area Specialist (SAS) program review process, with approval to expire on May 31, 2024:

- Class B Elementary Education (K-6)
- Class B Collaborative Special Education Teacher (K-6)
- Class B General Social Studies (6-12)
- Class B Music, Choral (P-12)
- Class B Music, Instrumental (P-12)
- Class B Visual Arts (P-12)

BE, IT FURTHER RESOLVED, That the Alabama State Board of Education hereby approves the following programs reviewed under the Continuous Improvement in Educator Preparation (CIEP) program review process with approval with conditions to expire on May 31, 2020:

- Class B General Science (6-12)
- Class B English Language Arts (6-12)
- Class B Mathematics (6-12)
- Class B Physical Education (P-12)

Done this 13th day of April 2017
RESOLUTION TO AUTHORIZE REVIEW
OF AN EDUCATOR PREPARATION PROGRAM
University of West Alabama,
Livingston, Alabama

WHEREAS, Alabama Administrative Code, Rule No. 290-3-3-.56(4)(b)2., requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

WHEREAS, the State Superintendent of Education has received from the Provost of the University of Alabama a written request to develop a Class B Early Childhood Special Education (P-3) program; and

WHEREAS, the request lists the specific proposed program for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be taken into account in determining the need for the program; and

WHEREAS, University of West Alabama personnel have been advised that the proposed program may not be implemented prior to Alabama State Board of Education approval, based on documentation of compliance with all applicable standards; and,

WHEREAS, the State Superintendent of Education recommends that the program be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following program:

Class B Early Childhood Special Education (P-3)

Done this 13th day of April 2017

RESOLUTION TO AUTHORIZE REVIEW
OF AN EDUCATOR PREPARATION PROGRAM
Spring Hill College
Mobile, Alabama

WHEREAS, Alabama Administrative Code, Rule No. 290-3-3-.56(4)(b)2., requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

WHEREAS, the State Superintendent of Education has received from the President of Spring Hill College a written request to develop a Class B Visual Arts (P-12) program; and

WHEREAS, the request lists the specific proposed program for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be taken into account in determining the need for the program; and

WHEREAS, Spring Hill College personnel have been advised that the proposed program may not be implemented prior to Alabama State Board of Education approval based on documentation of compliance with all applicable standards; and

WHEREAS, the State Superintendent of Education recommends that the program be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following program:

Class B Visual Arts (P-12)

Done this 13th day of April 2017

RESOLUTION TO AUTHORIZE REVIEW
OF AN EDUCATOR PREPARATION PROGRAM
Athens State University
Athens, Alabama

WHEREAS, Alabama Administrative Code, Rule No. 290-3-3-.56(4)(b)2., requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and
WHEREAS, the State Superintendent of Education has received from the Provost and Vice President for Academic Affairs of Athens State University a written request to develop a Class B General Science (6-12) program; and

WHEREAS, the request lists the specific proposed program for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be taken into account in determining the need for the program; and

WHEREAS, Athens State University personnel have been advised that the proposed program may not be implemented prior to Alabama State Board of Education approval based on documentation of compliance with all applicable standards; and,

WHEREAS, the State Superintendent of Education recommends that the program be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following program:

Class B General Science (6-12)

RESOLUTION FOR APPROVAL OF EDUCATOR PREPARATION PROGRAMS

University of North Alabama
Florence, Alabama

WHEREAS, a review of teacher education programs was conducted on July 11-15, 2016, by the Alabama State Department of Education in accordance with the Alabama State Board of Education, State Department of Education Administrative Code, Rule No. 290-3-3-.56(2)(b)2; and

WHEREAS, additional documentation was reviewed in August 2016 and October 2016; and

WHEREAS, compliance with Alabama State Board of Education rules has been verified; and

WHEREAS, the National Council for Accreditation of Teacher Education (NCATE) reviewed University of North Alabama programs during 2013 and granted continuing accreditation on May 8, 2014; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the programs:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following programs, with approval to expire on May 31, 2021:

Alternative A Early Childhood Education (P-3)
Class A Early Childhood Education (P-3)
Alternative A Family and Consumer Sciences (6-12)
Class A Family and Consumer Sciences (6-12)

Done this 13th day of April 2017

RESOLUTION FOR APPROVAL OF AN EDUCATOR PREPARATION PROGRAM

Talladega College
Talladega, Alabama

WHEREAS, a review of a proposed educator preparation program was authorized on June 11, 2015, by the Alabama State Department of Education in accordance with the State Department of Education Administrative Code, Rule No. 290-3-3-.56(2)(b)2; and

WHEREAS, the program to be reviewed was submitted in July 2015 and additional information was reviewed in August and November 2015, and August, October, and December 2016, until all standards were met; and

WHEREAS, compliance with Alabama State Board of Education rules was verified on January 12, 2017; and

WHEREAS, the Alabama State Superintendent of Education recommends approval of the program:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby approves the following program, with approval to expire on May 31, 2020:

Class B Instrumental Music (P-12)

Done this 13th day of April 2017
RESOLUTION TO AUTHORIZE REVIEW
OF AN EDUCATOR PREPARATION PROGRAM
University of Montevallo
Montevallo, Alabama

WHEREAS, Alabama Administrative Code, Rule No. 290-3-3-.56(4)(b)2., requires that approval by the Alabama State Board of Education shall be secured before a proposal for a new program is reviewed by the Office of Teaching and Leading of the Alabama State Department of Education; and

WHEREAS, the State Superintendent of Education has received from the Provost/Vice President of Academic Affairs at the University of Montevallo a written request to develop an Alternative Class A Spanish (6-12) program; and

WHEREAS, the request lists the specific proposed program for which the Alabama State Board of Education approval is being sought, together with information concerning the factors to be taken into account in determining the need for the program; and

WHEREAS, University of Montevallo personnel have been advised that the proposed program may not be implemented prior to Alabama State Board of Education approval, based on documentation of compliance with all applicable standards; and,

WHEREAS, the State Superintendent of Education recommends that the program be reviewed by the Office of Teaching and Leading of the Alabama State Department of Education:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education hereby authorizes a review of the following program:

Alternative Class A Spanish (6-12)

Done this 13th day of April 2017

RESOLUTION COMMEMORATING APRIL 2017 AS MONTH OF THE MILITARY CHILD IN ALABAMA

WHEREAS, Alabama’s citizenry includes one of our nation’s highest populations of children from military families; and

WHEREAS, many of these children are public school students from families who serve our country on Active Duty, in the National Guard, or in the Reserves; and

WHEREAS, approximately two million military children have experienced a parental deployment since 2001, and the average military family moves three times more often than their civilian counterpart; and

WHEREAS, Alabama is an active participant in the Interstate Compact on Educational Opportunity for Military Children, a statutory agreement to facilitate school transitions for military children; and

WHEREAS, a positive school environment, built upon caring relationships among all participants — students, teachers, staff, administrators, parents and community members — has been shown to impact not only academic performance but also positively influence emotions and behaviors of students; and

WHEREAS, the children and families of Alabama’s service members strive to achieve in academics as well as in many other aspects of their lives, even in times when their parents serve away from home and family; and

WHEREAS, the “Month of the Military Child” provides an opportunity to salute our military children and acknowledge all that they offer to their parents, their families, our schools, our communities, and our state; and

WHEREAS, schools across Alabama are encouraged to show support for military children and to thank them for their strength and sacrifices not just during the month of May but year round; and

WHEREAS, Alabama’s public schools are also encouraged to celebrate the “Month of the Military Child” with activities and recognitions to honor the efforts of our students from military families:

NOW, THEREFORE, BE IT RESOLVED, That the Alabama State Board of Education recognizes April 2017 as the “Month of the Military Child” and extends its sincere appreciation to our military men and women and their families and all that they sacrifice to protect our nation.

Done this 13th day of April 2017.

13
Superintendent’s Report

Mr. Michael Sentance stated that in order to have a coherent plan for ESSA, a follow up meeting will be required to articulate Alabama’s Vision. He stated that the Math, Science, and Reading Committees have met and the Board needed to hear back from these groups in order to have conversation about their reviews and recommendations. Dr. Tony Thacker and Mrs. Chasidy White will join Mr. Sentance in discussing the state strategic plan. He stated there were timelines to be met. A Work Session will be held in June regarding the ESSA draft in order to have copy for Governor Kay Ivey. Mr. Sentance stated that September 14 is the submission date to the U. S. Department of Education.

There was considerable discussion pertaining to the Montgomery County School System Intervention. Mr. Reginald Eggleston, Chief Administrative Officer for the Montgomery County School System, was introduced during this meeting. A Work Session will be held on April 26 to discuss items pertaining to this topic. A Work Session will also be scheduled for May 24.

There being no further business before the Board, the meeting adjourned at 11:45 a.m.

________________________________________________________________________

Vice President

________________________________________________________________________

Secretary and Executive Officer