



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



Thomas R. Bice
State Superintendent of Education

October 9, 2014

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MEMORANDUM

TO: City and County Superintendents of Education
FROM: *Thomas R. Bice*
Thomas R. Bice
State Superintendent of Education

RE: Alabama Arts Education Initiative (AAEI) Grants

Research clearly proves that providing students with sequential arts programs improves student achievement. The Alabama State Department of Education (ALSDE) is committed to the development of comprehensive, interdisciplinary arts education programs for our youth.

The ALSDE is accepting grant proposals for schools to expand their arts programs. Grants will provide an opportunity to strengthen the development and implementation of a comprehensive arts education program. Grants may provide additional support to schools having a current plan designed to provide quality arts instruction. Schools must have the full support of staff, including teachers, administrators, specialists, and assistants and be willing to participate in intensive arts professional development. Programs must show a concerted effort to include the participation of every student, staff member, and administrator. Selected schools may receive up to \$25,000. Consideration will be given to programs that leverage other resources.

Please follow instructions on the enclosed AAEI grant application and submit it to the ALSDE. Grant applications must be received no later than **November 17, 2014, by 4 p.m.** Late applications will not be accepted. Please mail to:

Mr. Andy Meadows
Alabama State Department of Education
Instructional Services Section
P. O. Box 302101
3345 Gordon Persons Building
Montgomery, AL 36130-2101

Grantees will be notified in January. Questions regarding the application may be directed to Mr. Andy Meadows, Arts Education Specialist, at telephone number 334-353-1191 or via e-mail at ameadows@alsde.edu.

TRB:AM:SSM

Enclosure

FY15-2008

Alabama State Department of Education (ALSDE)

Alabama Arts Education Initiative (AAEI)

2014-2015 Grant Application



Closing Date: November 17, 2014

**Instructional Services Section
P. O. Box 302101
3345 Gordon Persons Building
Montgomery, AL 36130-2101
Telephone: 334-353-1191
Fax: 334-242-0482**

Alabama Arts Education Initiative (AAEI) 2014-2015 GRANT

Introduction:

In September of 2013 a partnership was formed between the Alabama State Department of Education (ALSDE) and the Alabama State Council on the Arts for the purpose of understanding the role of arts education as a vital development of creativity, innovation, and intellectual curiosity for all Alabama students as they obtain college- and career-readiness. Through this partnership, the Arts Education Leadership Team was formed to address this role and create recommendations for implementing a comprehensive arts education plan. The AAEI grant opportunity is one part of the recommendations set into motion by this partnership.

Mission:

To provide fully funded high-quality arts education that enlightens, inspires, and develops in every Alabama student the creative and innovative thinking necessary to ensure college- and career-readiness.

Grant Program Goals:

1. Increase expectations for the arts as an engine to enhance economy, community, and quality of life.
2. Provide access and equity to quality arts education learning for all students.
3. Advance arts education opportunities to facilitate college- and career-readiness.
4. Employ the arts as a catalyst to create and maintain an engaged school and community environment.

Application Definitions:

Application A: Schools with little or no access to arts education. These schools must currently have less than a 25 percent participation in any arts programs or field trips. These schools may qualify for grants up to \$25,000.

Application B: Schools with minimal to high levels of access to arts education. These schools must currently have 26 percent or higher participation in arts education. These schools may qualify for grants up to \$20,000.

Application C: Community Partners that support arts education, advanced access to arts learning, and understanding the value of arts education. These organizations may qualify for grants up to \$20,000.

Alabama Arts Education Initiative (AAEI) 2014–2015 Grant Application “A” and “B” General Information

Note: Application must be signed by the Superintendent, Principal, Chief School Financial Officer (CSFO), and School Arts Coordinator. Grant applications are due November 17, 2014.

School System: _____ Superintendent: _____

Telephone: _____ E-mail: _____

School: _____ Principal: _____

Telephone: _____ E-mail: _____

School Web Site Address: _____

Please identify one person to serve as School Arts Coordinator. This person must be in the school and will serve as the primary contact person.

School Arts Coordinator (Primary Contact): _____

Telephone: _____ Fax: _____ E-mail: _____

Address: _____ City: _____ Zip: _____

CSFO (Secondary Contact): _____

Telephone: _____ Fax: _____ E-mail: _____

Address: _____ City: _____ Zip: _____

Number of Students: _____ Number of Staff: _____ Number of Administrators: _____

List state programs or initiatives in which your school is currently an active participant.

State School Board Member: _____ District: _____

Alabama Legislature Representatives <http://www.archives.state.al.us/legislat/legislat.html>

House Representative: _____ Senate Representative: _____

Congressional District: _____ ALSDE In-service Center: _____

AAEI Grant Region: _____

North: Lauderdale, Colbert, Franklin, Marion, Limestone, Lawrence, Winston, Madison, Morgan, Cullman, Jackson, Marshall, Blount, DeKalb, Etowah, Cherokee, Calhoun, Cleburne.

Central: Lamar, Pickens, Sumter, Fayette, Tuscaloosa, Greene, Hale, Walker, Jefferson, Bibb, Perry, St. Clair, Shelby, Chilton, Autauga, Talladega, Coosa, Elmore, Clay, Tallapoosa, Randolph, Chambers.

South: Choctaw, Washington, Mobile, Marengo, Clarke, Baldwin, Dallas, Wilcox, Monroe, Lowndes, Butler, Conecuh, Escambia, Montgomery, Crenshaw, Covington, Macon, Lee, Russell, Bullock, Barbour, Pike, Coffee, Geneva, Dale, Henry, Houston.

Impact for Stakeholders

Proposed Number of Individuals Served by Grant	
Number of Students	
Number of Teachers	
Number of Community Members	
Total	

Current Opportunities for Students	
Number of Standards-Based Arts Course Offerings	
Number of Students Enrolled in Arts Courses	
Number of Opportunities for Students to Experience, Create, and Present Works of Art	
Total	

Number of School Partnerships Outside of AAEI Grant	
Business	
Community	
Arts Council	
Total	

Number of Partnerships Directly Tied to the AAEI Grant	
Business	
Community	
Arts Council	
Total	

Number of Qualified Arts Professionals	
Certified Arts Specialists	
Practicing Professional Artists	
Artists with Advanced Degrees	
Teachers Attending Professional Development in the Arts	
Total	

Number of Qualified Professionals Participating in AAEI Grant	
Certified Arts Specialists	
Practicing Professional Artists	
Artists with Advanced Degrees	
Certified Teacher Non-Art Specialists	
Teachers Attending Professional Development in the Arts	
Total	

**Alabama Arts Education Initiative (AAEI)
2014–2015 Grant Application “C” General Information**

Organization’s Legal Name: _____

Telephone: _____ Web Site: _____

Address: _____ City: _____ State: _____ Zip: _____

Grant Project Contact: _____ Position: _____

Telephone: _____ Fax: _____ E-mail: _____

Address: _____ City: _____ State: _____ Zip: _____

First Time Applicant? Yes No If no, which years: _____

Number of Board Members: _____ Number of Times the Board Meets Per Year: _____

Brief Description of the Organization

Application:

Circle One: A B C

<u>Project Title:</u> Provide a Short Project Title

<u>Project Short Summary:</u> Please provide a grant summary. This is a quick reference for the evaluation process. What are you planning to do and what are your expected outcomes? (350 Character Limit)

<u>Project Description:</u> Explain in detail the planned activities for this grant. Consider how the goals outlined on page 2 will be addressed. (5,000 Character Limit)

Impact: Describe the projected impact this grant will have on students, faculty, and the community. Also include how this may impact the stakeholders beyond this funding cycle. Consider how you will know if you were successful? (750 Character Limit)

Professional Development: Explain how the professional development opportunities offered will be used in the implementation of this grant. Recipients will be expected to discuss a plan for trained professionals to share their new knowledge and ideas with peers. (500 Character Limit) *(Note: 20 percent of money granted must be set aside for professional development. Include this with your budget breakdown on page 8.)*

Budget Sheet

EXPENSE		
Expense Description	Supported By	Budget Amount
Fees for services: Artist, Technical Advisor		
Fees for Expendable Materials		
Fees for Equipment that will be Inventoried		
Professional Development		
20 Percent of Budget Request	AAEI Grant	
TOTAL EXPENSE		

INCOME		
Source of Income	Notes	Budget Amount
AAEI Grant Request		
TOTAL INCOME		

OTHER IN-KIND SUPPORT		
Source	Description	Budget Amount
TOTAL IN-KIND SUPPORT		

Alabama Arts Education Initiative (AAEI) Application

SCHOOL COMMITMENT STATEMENT

Please have staff (administrators and faculty) members sign below.

(Attach a copy of your staff roster. Include additional pages if necessary.)

I understand that my school is applying for an AAEI Grant. As a requirement of this grant, I accept the responsibility for participating in professional development; attending planning sessions; and collaborating with colleagues, parents, and partners as our school works to develop comprehensive arts education programs. These programs will afford our students a more meaningful, hands-on education in and through the arts.

Name and Signature

Title

Grade/Subject

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Alabama Arts Education Initiative (AAEI) 2014-2015 Grant Requirements

Identify Coordinator The school-based arts coordinator is to handle all Arts Leadership Team meetings; coordinate the program with teachers, administrators, parents, and community members; handle quarterly grant summaries; and act as the contact person for the ALSDE. This coordinator and at least one administrator are required to attend ALSDE meetings.

Pre- and Post-Assessment The assessments may be facilitated by the Alabama Alliance for Arts Education (AAAE) or the Alabama Institute for Education in the Arts (AIEA). This will take place at the ALSDE required AAEI grant orientation to be held in February of 2015.

Create an Arts Advisory Team This team is to be **charged with developing three-year goals and annual goals that will create a strong, comprehensive arts program** across the curriculum. Arts instruction must be aligned with the *Alabama Course of Study: Arts Education*. This team will be responsible for creating partnerships in the community in order to develop financial sustainability for the program. The team will also work with school personnel to ensure accountability for the program; schedule certified art specialist or AAEI grant-trained teachers to work collaboratively in planning; and provide support for baseline studies for research, assessment of outcomes, curriculum mapping, and formal research to support the arts plan.

Recommended membership on this team includes a school administrator (principal or vice principal), a representative from the central office, teachers, parent representatives (PTA/PTO), representatives from local arts organizations, and representatives from businesses in the community. Please consider asking a local school board member to serve. A good working group size is usually 10-15 members. **Staff members are expected to work with the advisory team.**

Begin Extensive Professional Development All schools are required to provide professional development sessions for the staff, including intensive summer training. Professional development opportunities in the arts for specialist and classroom teachers will be made available through the AAAE and the AIEA. If schools desire to use other professional development providers, approval must be gained from the ALSDE. Each school must send a minimum of one team of two from the school's Arts Advisory Team to summer AAAE/AIEA professional development sessions. Twenty percent of grant funds must be used for professional development. This indicates the ALSDE commitment to the belief that professional development for teachers, administrators, and superintendents carries value to a well-planned arts initiative.

Budget Suggestions Budgets must include allowances for required ALSDE meetings; pre- and post-assessments; substitute teacher fees for those attending meetings and planning time; and approved professional development presenters. Schools are *encouraged* to include site visits to model schools in the state.

Grant Reader By submitting a grant application, two identified grant applicants from the school's Arts Advisory Team must agree to serve as an AAEI regional preliminary grant review reader. A facilitator will lead the orientation as well as guide readers in use of the rubric for scoring process and grant evaluation. The ALSDE will provide travel expenses to the regional scoring sites; however, substitutes may not be paid for by the ALSDE and must be covered by the participating school.

PLEASE NOTE: AAEI grant funds may not be used to purchase refreshments/food for meetings or used to pay/offset teacher stipends. You **MUST** abide by the school system procedures for expenditure of funds.

**Alabama Arts Education Initiative (AAEI)
Planning and Professional Development Grant Application
CERTIFICATION PAGE**

Required Signatures:

I have read the requirements of the AAEI grant and agree to support this grant if received.

Signature of Principal: _____ Date: _____

Signature of School Arts Coordinator: _____ Date: _____

Signature of CSFO: _____ Date: _____

Signature of Superintendent: _____ Date: _____

Required names of identified grant applicants who may serve as an AAEI regional preliminary grant review reader.

Name: _____ Name: _____

Due Date: November 17, 2014, by 4 p.m.

Late Applications will not be accepted.

Please submit one (1) original and four (4) copies of this application to:

**Mr. Andy Meadows
Alabama State Department of Education
Instructional Services Section
P. O. Box 302101
3345 Gordon Persons Building
Montgomery, AL 36130-2101
Telephone: 334-353-1191
Fax: 334-242-0482
E-mail: ameadows@alsde.edu**

Arts Program Partners

**Alabama Institute for Education in the
Arts**
Randy Foster, Executive Director
334-396-2432
rfoster@asf.net

**Alabama Alliance for Arts Education
SAIL**
Donna Russell, Executive Director
334-269-1435
aaae@bellsouth.net

Alabama State Council on the Arts
Diana Green, Arts Education Program
Director
334-242-4076, ext. 241
diana.green@arts.alabama.gov