February 6, 2019

MEMORANDUM

TO: City and County Superintendents of Education

FROM: Eric G. Mackey
State Superintendent of Education

SUBJECT: Clarification of the Educator Preparation Chapter of the Alabama Administrative Code, Rule 290-3-3-.44(2)(d)

The current Educator Preparation Chapter of the Alabama Administrative Code, Rule 290-3-3-.44(2)(d) states:

“General Studies. Individuals applying for admission to an Alternative Class A program in early childhood education, elementary education, early childhood special education, or collaborative special education teacher (K-6 or 6-12) shall have earned at least 12 semester hours of acceptable credit, as verified on official transcripts, in each of the following areas: English language arts, mathematics, science, and social studies or earned the current passing score on the prescribed Praxis II subject assessment of the AECAP.”

On September 13, 2018, the Alabama State Board of Education adopted a new Alabama Administrative Code, Rule 290-3-3, pertaining to Educator Preparation, to become effective June 1, 2019. Rule 290-3-3-.44(2)(d) was revised to reflect the following:

“General Studies. Individuals applying for admission to an Alternative Class A program in early childhood education, elementary education, early childhood special education, or collaborative special education teacher (K-6 or 6-12) shall have earned at least 12 semester hours of acceptable credit, as verified on official transcripts, in each of the following areas: English language arts, mathematics, science, and social studies or earned the current passing score on the prescribed Praxis subject assessment of the AECAP. Effective for tests taken September 1, 2018, and thereafter, only passing scores on the following tests will be accepted to meet this requirement:

(i) In lieu of 12 semester hours in English language arts, Praxis 5002.
(ii) In lieu of 12 semester hours in mathematics, Praxis 5003.
(iii) In lieu of 12 semester hours in science, Praxis 5005.
(iv) In lieu of 12 semester hours in social studies, Praxis 5004.”
Therefore, individuals unconditionally admitted on June 1, 2019, and thereafter, to an
Alternative Class A program in early childhood education or early childhood special education
must meet the general studies requirement through one of the following options:

(1) Earned 12 semester hours of acceptable credit as verified on official transcripts in each of
the following areas: English language arts, mathematics, science, and social studies
(that is, the 4x12).

Or

(2) Earned the current passing scores on all subtests of Praxis #5001 Elementary Education
(subtests are Praxis #5002 English Language Arts, Praxis #5003 Mathematics,
Praxis #5004 Social Studies, and Praxis #5005 Science).

Or

(3) Earned a combination of 12 semester hours of acceptable credit in one or more of the 4x12
areas and the current passing score(s) on the appropriate Praxis #5001 subtest(s) in the
remaining 4x12 area(s) (example: 12 semester hours in English language arts, 12 semester
hours in mathematics and the current passing scores on Praxis #5004 Social Studies and
Praxis #5005 Science).

Or

(4) Earned the current passing score on Praxis #5025 Early Childhood Education on a test
administration date prior to September 1, 2018.

If an individual seeking unconditional admission to an Alternative Class A program in early
childhood education or early childhood special education earns the current passing score on
Praxis #5025 Early Childhood Education on September 1, 2018, or thereafter, and is
unconditionally admitted on June 1, 2019, or thereafter, Praxis #5025 cannot be used to meet
the general studies requirement.

If an individual is unconditionally admitted to an Alternative Class A program in early
childhood education or early childhood special education prior to June 1, 2019, a current
passing score on Praxis #5025 Early Childhood Education earned prior to June 1, 2019, may be
used to meet the general studies requirement.

For additional information regarding the general studies requirement, please contact
Dr. Deanise F. Peacock, Assessment Coordinator, at 334-694-4595.

EGM/DFP/SG

cc: City and County School Systems Human Resource Directors
    Deans of Education
    Dr. Daniel Boyd
    Dr. Jayne Meyer
    Mrs. Shavon Cummings

FY19-2051