



STATE OF ALABAMA  
**DEPARTMENT OF EDUCATION**



Eric G. Mackey, Ed.D.  
 State Superintendent of Education

March 3, 2021

**MEMORANDUM**

**TO:** City and County Superintendents of Education

**FROM:** Eric G. Mackey *EGM*  
 State Superintendent of Education

**RE:** Local Education Agency (LEA) Consolidated Plan and Application for the  
 Elementary and Secondary School Emergency Relief 2 Funds

The Alabama State Department of Education (ALSDE) has implemented a consolidated plan and application for the Elementary and Secondary School Emergency Relief 2 (ESSER 2) Funds and the ALSDE ESSER 2 Reserve Funds for your district. A copy of the application is attached to this memorandum. Prior to the completion of this application, it is important that your district conduct a needs assessment to determine priority areas. Within the application, there is a list of assurances and a detailed budget section associated with the utilization of the requested funds. All applications should be completed and returned no later than June 1, 2021. Priority should be given to academic recovery, but the application will lead the LEA through all available expenditures.

If you have any questions or if assistance is needed, please contact Mrs. Angela Martin at 334-694-4710 or [amartin@alsde.edu](mailto:amartin@alsde.edu) or Dr. Daniel Boyd at [dboyd@alsde.edu](mailto:dboyd@alsde.edu).

EGM:LAK

Attachment

cc: Chief School Financial Officers  
 Dr. Daniel Boyd  
 Mr. Andy Craig  
 Dr. Elisabeth Davis  
 Mrs. Angela Martin  
 Mr. Barry Kachelhofer  
 Mr. J. Jason Swann  
 Mrs. Jessica Sanders

**FY21-2049**

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 Executive Officer



# Road to Recovery

## ESSER 2 Application

<b>Name of LEA</b>	
<b>Name of Superintendent</b>	

## APPLICATION CONTENTS

- Assurances
- Budget and Plan Details Part 1 (State ESSER 2 Reserve)
- Budget and Plan Details Part 2 (LEAs ESSER 2 Funds)
- Certification and Signature

## ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

### Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq. ; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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### CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waver by the Secretary pursuant to Section 317(b) thereof.

### Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

### ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:
	Activities authorized by the Every Student Succeeds Act (ESSA).
	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
	Activities authorized by the Adult Education and Family Literacy Act.
	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

		Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
		Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
		Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
		Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
		Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
		Providing mental health services and supports.
		Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
		Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
		Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
		Implementing evidence-based activities to meet the comprehensive needs of students.
		Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
		Tracking student attendance and improving student engagement in distance education.
		School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
		Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
		Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

# BUDGET PART 1 – STATE ESSER 2 RESERVE

## STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
<p><b>Course of Study ELA PD (pending adoption)*:</b> This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i>. To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction.</p> <p>Base allocations will be provided for:</p> <p>A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs .</p> <p>B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.</p>	
<p><b>Course of Study Math PD*:</b> This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i>. To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction.</p> <p>Base allocations will be provided for:</p> <p>A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs.</p> <p>B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.</p>	
<p><b>Assessment Award for Grades 4-8**:</b> This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.</p>	

\*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

\*\*If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

*Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.*

**State ESSER 2 Reserve allocations are attached to this application.**

# Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses’ stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

## BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

### English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	
K-2	
3-5	
6-8	
9-12	
Other	

### English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials				
PD (Registration, etc.)				
Subs and/or Stipends (if not on contract)				
Job-Embedded Coaching Days/Supports				
Other				
<b>Total Need for HQIM ELA</b>				

# BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

## Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	
K-2	
3-5	
6-8	
9-12	
Other	

## Math – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials				
PD (Registration, etc.)				
Subs and/or Stipends (if not on contract)				
Job-Embedded Coaching Days/Supports				
Other				
<b>Total Need for HQIM Math</b>				

## Total Budget for High-Quality Instructional Materials

<b>Total Estimated Budget Need for High-Quality Instructional Materials</b>	
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# BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an \* denotes PD that is considered course of study PD.

## English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	
Science of Reading	
LETRS	
Neuhaus	
MSLE	
Dyslexia Awareness	
K-5 ELA 2020 COS - pending (ARI)*	
6-8 ELA E3 Training (A+ College Ready)*	
9-12 ELA 2020 COS - (ALSDE)*	

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

## English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)				
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
<b>Total Need for HQPD ELA</b>				



# BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

## Math– HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	
6-12 Math COS Foundational (AMSTI) *	
K-8 NUMBERS (AMSTI) *	
E3 Training (A+ College Ready) *	
K-8 OGAP (AMSTI)	
K-5 Math 2019 COS Overview (ALSDE)	
6-12 Math 2019 COS Overview (ALSDE)	
Administrator	

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

## Math– HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration				
Subs and/or Stipends (if not on contract)				
Travel				
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
<b>Total Need for HQPD Math</b>				

## Total Budget for High-Quality Professional Development

<b>Total Estimated Budget Need for High-Quality Professional Development</b>	
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# BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

## Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Readiness				
K-3 Vetted Reading Assessment- Additional components				
K-3 Vetted Math Assessment- Additional components				
Dyslexia				
Interim Assessments				
CTE CRI Pre-Assessments				
Health Wellness				
Social/Emotional/ Behavioral				
SEL				
Other				
<b>Total Need for Assessments, Inclusive of Screeners</b>				

# BUDGET – UNFINISHED LEARNING SUPPORTS

## Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Assessment Selection & Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)				
Elementary to Middle				
Middle to High				
Beyond High School				
SPED Transitional Services				
Other				
Other				
<b>Total Need for Transitions</b>				

# BUDGET – UNFINISHED LEARNING SUPPORTS

## Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Assessment Selection & Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring				
Bridge Courses (K/1, Algebra, other)				
Mini-Learning Blast				
Traditional Summer School				
Summer Reading Camps/ASAP				
Summer Math Camps				
CTE Enrichment Camps				
ACCESS Virtual Learning				
Credit Recovery Options				
Extended School Year (ESY)				
Other				
Other				
<b>Total Need for Remediation/Intervention Programs</b>				

# BUDGET – UNFINISHED LEARNING SUPPORTS

## Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools				
Homework Hotline				
"On Call" Staff for Family Tech/other Issues				
Develop/Print Periodic Family Success Guides				
Other				
Other				
<b>Total Need for Family Support Resources</b>				

## Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Category	Assessment Selection & Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other				
Other				
Other				
Other				
Other				
Other				
<b>Total Need for Other Tools Supporting Unfinished Learning</b>				

## Total Budget for Unfinished Learning

<b>Total Estimated Budget Need for Supporting Unfinished Learning</b>	
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# BUDGET – FACILITIES

## Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Assessment Selection & Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC				
Windows				
Air Quality				
CTE Lab Ventilation/Air Quality				
PPE				
Custodial				
Staffing				
Other				
Other				
<b>Total estimated Budget Need for Facility Renovations</b>				

## TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	
Budget – High-Quality Professional Development	
Budget – Unfinished Learning Supports	
Budget – Facilities	
<b>Total ESSER 2 Funds*</b>	

\*This application must be accompanied by the following documents: a copy of your district’s needs assessment (found in the Road to Recovery ESSER 2 Worksheets) and copy of rubrics used to vet materials or resources not already presumed approved.

## CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

LEA Chief School Financial Officer Name

Telephone Number

LEA Chief School Financial Officer Signature

Date

LEA Superintendent Name

Telephone Number

LEA Superintendent Signature

Date

Send completed application to [ESSERroundII@alsde.edu](mailto:ESSERroundII@alsde.edu) by June 1, 2021.  
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received		Date ALSDE Approved	
State Superintendent and/or Designee Signature		Date Signed	
Date ESSER 2 Funds Released			

**Alabama State Department of Education**

State ESSER 2 Reserve Fund Allocations

System #	System Name	ELA Course of Study		Math Course of Study		Grades 4-8 Assessment Allocation	Total
		Elementary PD Allocation	Secondary PD Allocation	Elementary PD Allocation	Secondary PD Allocation		
001	Autauga County Board Of Education	\$ 102,800	\$ 69,300	\$ 102,800	\$ 69,300	\$ 42,407	\$ 386,607
002	Baldwin County Board Of Education	\$ 345,600	\$ 228,900	\$ 345,600	\$ 228,900	\$ 141,464	\$ 1,290,464
003	Barbour County Board Of Education	\$ 8,400	\$ 5,250	\$ 8,400	\$ 5,250	\$ 3,374	\$ 30,674
004	Bibb County Board Of Education	\$ 38,800	\$ 24,150	\$ 38,800	\$ 24,150	\$ 13,872	\$ 139,772
005	Blount County Board Of Education	\$ 90,400	\$ 56,700	\$ 90,400	\$ 56,700	\$ 36,055	\$ 330,255
006	Bullock County Board Of Education	\$ 17,200	\$ 10,500	\$ 17,200	\$ 10,500	\$ 7,111	\$ 62,511
007	Butler County Board Of Education	\$ 32,800	\$ 22,050	\$ 32,800	\$ 22,050	\$ 13,760	\$ 123,460
008	Calhoun County Board Of Education	\$ 92,000	\$ 64,050	\$ 92,000	\$ 64,050	\$ 36,604	\$ 348,704
009	Chambers County Board Of Education	\$ 40,000	\$ 25,200	\$ 40,000	\$ 25,200	\$ 15,643	\$ 146,043
010	Cherokee County Board Of Education	\$ 42,800	\$ 29,400	\$ 42,800	\$ 29,400	\$ 33,924	\$ 178,324
011	Chilton County Board Of Education	\$ 88,000	\$ 56,700	\$ 88,000	\$ 56,700	\$ 35,050	\$ 324,450
012	Choctaw County Board Of Education	\$ 13,200	\$ 9,450	\$ 13,200	\$ 9,450	\$ 4,891	\$ 50,191
013	Clarke County Board Of Education	\$ 26,000	\$ 18,900	\$ 26,000	\$ 18,900	\$ 10,351	\$ 100,151
014	Clay County Board Of Education	\$ 22,400	\$ 13,650	\$ 22,400	\$ 13,650	\$ 8,681	\$ 80,781
015	Cleburne County Board Of Education	\$ 29,600	\$ 18,900	\$ 29,600	\$ 18,900	\$ 11,630	\$ 108,630
016	Coffee County Board Of Education	\$ 32,000	\$ 17,850	\$ 32,000	\$ 17,850	\$ 12,081	\$ 111,781
017	Colbert County Board Of Education	\$ 32,000	\$ 18,900	\$ 32,000	\$ 18,900	\$ 11,534	\$ 113,334
018	Conecuh County Board Of Education	\$ 17,600	\$ 16,800	\$ 17,600	\$ 16,800	\$ 7,077	\$ 75,877
019	Coosa County Board Of Education	\$ 9,200	\$ 6,300	\$ 9,200	\$ 6,300	\$ 3,980	\$ 34,980
020	Covington County Board Of Education	\$ 34,400	\$ 22,050	\$ 34,400	\$ 22,050	\$ 13,089	\$ 125,989
021	Crenshaw County Board Of Education	\$ 24,800	\$ 16,800	\$ 24,800	\$ 16,800	\$ 10,327	\$ 93,527
022	Cullman County Board Of Education	\$ 108,800	\$ 69,300	\$ 108,800	\$ 69,300	\$ 42,839	\$ 399,039
023	Dale County Board Of Education	\$ 44,400	\$ 24,150	\$ 44,400	\$ 24,150	\$ 14,219	\$ 151,319
024	Dallas County Board Of Education	\$ 33,200	\$ 23,100	\$ 33,200	\$ 23,100	\$ 12,499	\$ 125,099
025	Dekalb County Board Of Education	\$ 100,400	\$ 66,150	\$ 100,400	\$ 66,150	\$ 39,668	\$ 372,768
026	Elmore County Board Of Education	\$ 138,800	\$ 85,050	\$ 138,800	\$ 85,050	\$ 52,770	\$ 500,470
027	Escambia County Board Of Education	\$ 51,600	\$ 29,400	\$ 51,600	\$ 29,400	\$ 19,426	\$ 181,426
028	Etowah County Board Of Education	\$ 100,000	\$ 61,950	\$ 100,000	\$ 61,950	\$ 39,209	\$ 363,109
029	Fayette County Board Of Education	\$ 26,000	\$ 16,800	\$ 26,000	\$ 16,800	\$ 10,015	\$ 95,615
030	Franklin County Board Of Education	\$ 41,600	\$ 27,300	\$ 41,600	\$ 27,300	\$ 16,255	\$ 154,055
031	Geneva County Board Of Education	\$ 30,800	\$ 19,950	\$ 30,800	\$ 19,950	\$ 11,714	\$ 113,214
032	Greene County Board Of Education	\$ 11,600	\$ 7,350	\$ 11,600	\$ 7,350	\$ 4,126	\$ 42,026
033	Hale County Board Of Education	\$ 27,600	\$ 17,850	\$ 27,600	\$ 17,850	\$ 10,393	\$ 101,293
034	Henry County Board Of Education	\$ 29,200	\$ 19,950	\$ 29,200	\$ 19,950	\$ 11,344	\$ 109,644
035	Houston County Board Of Education	\$ 71,600	\$ 49,350	\$ 71,600	\$ 49,350	\$ 29,206	\$ 271,106
036	Jackson County Board Of Education	\$ 58,000	\$ 38,850	\$ 58,000	\$ 38,850	\$ 22,767	\$ 216,467
037	Jefferson County Board Of Education	\$ 391,600	\$ 281,400	\$ 391,600	\$ 281,400	\$ 164,555	\$ 1,510,555
038	Lamar County Board Of Education	\$ 24,800	\$ 17,850	\$ 24,800	\$ 17,850	\$ 10,056	\$ 95,356
039	Lauderdale County Board Of Education	\$ 86,800	\$ 60,900	\$ 86,800	\$ 60,900	\$ 35,389	\$ 330,789
040	Lawrence County Board Of Education	\$ 54,800	\$ 33,600	\$ 54,800	\$ 33,600	\$ 21,476	\$ 198,276
041	Lee County Board Of Education	\$ 103,200	\$ 72,450	\$ 103,200	\$ 72,450	\$ 43,661	\$ 394,961
042	Limestone County Board Of Education	\$ 66,800	\$ 49,350	\$ 66,800	\$ 49,350	\$ 60,365	\$ 292,665
043	Lowndes County Board Of Education	\$ 16,800	\$ 10,500	\$ 16,800	\$ 10,500	\$ 6,413	\$ 61,013
044	Macon County Board Of Education	\$ 22,400	\$ 14,700	\$ 22,400	\$ 14,700	\$ 8,619	\$ 82,819
045	Madison County Board Of Education	\$ 212,000	\$ 147,000	\$ 212,000	\$ 147,000	\$ 88,783	\$ 806,783
046	Marengo County Board Of Education	\$ 10,400	\$ 8,400	\$ 10,400	\$ 8,400	\$ 4,380	\$ 41,980
047	Marion County Board Of Education	\$ 36,400	\$ 25,200	\$ 36,400	\$ 25,200	\$ 14,602	\$ 137,802
048	Marshall County Board Of Education	\$ 62,800	\$ 43,050	\$ 62,800	\$ 43,050	\$ 25,143	\$ 236,843
049	Mobile County Board Of Education	\$ 648,800	\$ 382,200	\$ 648,800	\$ 382,200	\$ 243,164	\$ 2,305,164
050	Monroe County Board Of Education	\$ 36,400	\$ 25,200	\$ 36,400	\$ 25,200	\$ 14,998	\$ 138,198
051	Montgomery County Board Of Education	\$ 362,000	\$ 193,200	\$ 362,000	\$ 193,200	\$ 132,832	\$ 1,243,232



**Alabama State Department of Education**

State ESSER 2 Reserve Fund Allocations

System #	System Name	ELA Course of Study		Math Course of Study		Grades 4-8 Assessment Allocation	Total
		Elementary PD Allocation	Secondary PD Allocation	Elementary PD Allocation	Secondary PD Allocation		
052	Morgan County Board Of Education	\$ 85,600	\$ 55,650	\$ 85,600	\$ 55,650	\$ 34,375	\$ 316,875
053	Perry County Board Of Education	\$ 12,400	\$ 9,450	\$ 12,400	\$ 9,450	\$ 5,671	\$ 49,371
054	Pickens County Board Of Education	\$ 28,000	\$ 18,900	\$ 28,000	\$ 18,900	\$ 10,964	\$ 104,764
055	Pike County Board Of Education	\$ 25,600	\$ 16,800	\$ 25,600	\$ 16,800	\$ 10,273	\$ 95,073
056	Randolph County Board Of Education	\$ 25,600	\$ 15,750	\$ 25,600	\$ 15,750	\$ 9,362	\$ 92,062
057	Russell County Board Of Education	\$ 44,000	\$ 24,150	\$ 44,000	\$ 24,150	\$ 16,182	\$ 152,482
058	St Clair County Board Of Education	\$ 108,400	\$ 70,350	\$ 108,400	\$ 70,350	\$ 42,537	\$ 400,037
059	Shelby County Board Of Education	\$ 239,600	\$ 161,700	\$ 239,600	\$ 161,700	\$ 97,078	\$ 899,678
060	Sumter County Board Of Education	\$ 12,000	\$ 10,500	\$ 12,000	\$ 10,500	\$ 4,938	\$ 49,938
061	Talladega County Board Of Education	\$ 80,800	\$ 54,600	\$ 80,800	\$ 54,600	\$ 33,136	\$ 303,936
062	Tallapoosa County Board Of Education	\$ 32,800	\$ 21,000	\$ 32,800	\$ 21,000	\$ 12,255	\$ 119,855
063	Tuscaloosa County Board Of Education	\$ 224,000	\$ 134,400	\$ 224,000	\$ 134,400	\$ 85,625	\$ 802,425
064	Walker County Board Of Education	\$ 84,800	\$ 53,550	\$ 84,800	\$ 53,550	\$ 32,264	\$ 308,964
065	Washington County Board Of Education	\$ 26,800	\$ 21,000	\$ 26,800	\$ 21,000	\$ 11,146	\$ 106,746
066	Wilcox County Board Of Education	\$ 15,200	\$ 11,550	\$ 15,200	\$ 11,550	\$ 6,029	\$ 59,529
067	Winston County Board Of Education	\$ 24,800	\$ 17,850	\$ 24,800	\$ 17,850	\$ 10,070	\$ 95,370
101	Albertville City Board Of Education	\$ 71,200	\$ 40,950	\$ 71,200	\$ 40,950	\$ 27,297	\$ 251,597
102	Alexander City Board Of Education	\$ 36,400	\$ 22,050	\$ 36,400	\$ 22,050	\$ 13,817	\$ 130,717
103	Alabaster City Board Of Education	\$ 66,000	\$ 50,400	\$ 66,000	\$ 50,400	\$ 28,165	\$ 260,965
104	Andalusia City Board Of Education	\$ 21,600	\$ 13,650	\$ 21,600	\$ 13,650	\$ 7,878	\$ 78,378
105	Anniston City Board Of Education	\$ 26,400	\$ 11,550	\$ 26,400	\$ 11,550	\$ 8,228	\$ 84,128
106	Arab City Board Of Education	\$ 30,400	\$ 19,950	\$ 30,400	\$ 19,950	\$ 11,912	\$ 112,612
107	Athens City Board Of Education	\$ 54,000	\$ 33,600	\$ 54,000	\$ 33,600	\$ 22,675	\$ 197,875
109	Attalla City Board Of Education	\$ 16,400	\$ 12,600	\$ 16,400	\$ 12,600	\$ 6,350	\$ 64,350
110	Auburn City Board Of Education	\$ 105,200	\$ 67,200	\$ 105,200	\$ 67,200	\$ 40,993	\$ 385,793
113	Bessemer City Board Of Education	\$ 45,600	\$ 24,150	\$ 45,600	\$ 24,150	\$ 15,556	\$ 155,056
114	Birmingham City Board Of Education	\$ 296,000	\$ 144,900	\$ 296,000	\$ 144,900	\$ 98,990	\$ 980,790
115	Boaz City Board Of Education	\$ 27,600	\$ 17,850	\$ 27,600	\$ 17,850	\$ 10,689	\$ 101,589
116	Brewton City Board Of Education	\$ 12,800	\$ 9,450	\$ 12,800	\$ 9,450	\$ 5,519	\$ 50,019
121	Chickasaw City Board of Education	\$ 17,200	\$ 9,450	\$ 17,200	\$ 9,450	\$ 14,944	\$ 68,244
125	Cullman City Board Of Education	\$ 36,800	\$ 24,150	\$ 36,800	\$ 24,150	\$ 15,035	\$ 136,935
126	Daleville City Board Of Education	\$ 13,600	\$ 8,400	\$ 13,600	\$ 8,400	\$ 5,196	\$ 49,196
127	Decatur City Board Of Education	\$ 102,400	\$ 64,050	\$ 102,400	\$ 64,050	\$ 39,967	\$ 372,867
128	Demopolis City Board Of Education	\$ 24,000	\$ 16,800	\$ 24,000	\$ 16,800	\$ 9,570	\$ 91,170
130	Dothan City Board Of Education	\$ 113,200	\$ 58,800	\$ 113,200	\$ 58,800	\$ 38,078	\$ 382,078
131	Elba City Board Of Education	\$ 7,600	\$ 5,250	\$ 7,600	\$ 5,250	\$ 2,593	\$ 28,293
132	Enterprise City Board Of Education	\$ 75,200	\$ 53,550	\$ 75,200	\$ 53,550	\$ 30,948	\$ 288,448
133	Eufaula City Board Of Education	\$ 18,800	\$ 14,700	\$ 18,800	\$ 14,700	\$ 33,170	\$ 100,170
137	Fairfield City Board Of Education	\$ 18,800	\$ 12,600	\$ 18,800	\$ 12,600	\$ 7,235	\$ 70,035
141	Florence City Board Of Education	\$ 52,400	\$ 34,650	\$ 52,400	\$ 34,650	\$ 20,158	\$ 194,258
143	Fort Payne City Board Of Education	\$ 36,400	\$ 26,250	\$ 36,400	\$ 26,250	\$ 16,093	\$ 141,393
144	Gadsden City Board Of Education	\$ 65,600	\$ 35,700	\$ 65,600	\$ 35,700	\$ 22,434	\$ 225,034
146	Geneva City Board Of Education	\$ 14,400	\$ 10,500	\$ 14,400	\$ 10,500	\$ 6,050	\$ 55,850
152	Gulf Shores City Board of Education	\$ 20,800	\$ 18,900	\$ 20,800	\$ 18,900	\$ 9,526	\$ 88,926
154	Guntersville City Board Of Education	\$ 20,400	\$ 14,700	\$ 20,400	\$ 14,700	\$ 8,195	\$ 78,395
155	Haleyville City Board Of Education	\$ 18,400	\$ 12,600	\$ 18,400	\$ 12,600	\$ 7,392	\$ 69,392
156	Hartselle City Board Of Education	\$ 40,800	\$ 26,250	\$ 40,800	\$ 26,250	\$ 15,706	\$ 149,806
157	Homewood City Board Of Education	\$ 48,400	\$ 32,550	\$ 48,400	\$ 32,550	\$ 19,667	\$ 181,567
158	Hoover City Board Of Education	\$ 153,600	\$ 109,200	\$ 153,600	\$ 109,200	\$ 63,507	\$ 589,107
159	Huntsville City Board Of Education	\$ 278,800	\$ 168,000	\$ 278,800	\$ 168,000	\$ 109,932	\$ 1,003,532
162	Jacksonville City Board Of Education	\$ 18,800	\$ 12,600	\$ 18,800	\$ 12,600	\$ 7,335	\$ 70,135

**Alabama State Department of Education**

State ESSER 2 Reserve Fund Allocations

System #	System Name	ELA Course of Study		Math Course of Study		Grades 4-8 Assessment Allocation	Total
		Elementary PD Allocation	Secondary PD Allocation	Elementary PD Allocation	Secondary PD Allocation		
163	Jasper City Board Of Education	\$ 31,600	\$ 19,950	\$ 31,600	\$ 19,950	\$ 11,806	\$ 114,906
165	Lanett City Board Of Education	\$ 13,200	\$ 6,300	\$ 13,200	\$ 6,300	\$ 4,225	\$ 43,225
167	Leeds City Board of Education	\$ 23,200	\$ 14,700	\$ 23,200	\$ 14,700	\$ 9,232	\$ 85,032
168	Linden City Board Of Education	\$ 5,200	\$ 4,200	\$ 5,200	\$ 4,200	\$ 2,267	\$ 21,067
169	Madison City Board Of Education	\$ 124,000	\$ 92,400	\$ 124,000	\$ 92,400	\$ 51,620	\$ 484,420
171	Midfield City Board Of Education	\$ 11,600	\$ 8,400	\$ 11,600	\$ 8,400	\$ 5,042	\$ 45,042
175	Mountain Brook City Board Of Education	\$ 50,000	\$ 33,600	\$ 50,000	\$ 33,600	\$ 19,449	\$ 186,649
176	Muscle Shoals City Board Of Education	\$ 32,000	\$ 22,050	\$ 32,000	\$ 22,050	\$ 13,009	\$ 121,109
177	Pelham City Board of Education	\$ 38,000	\$ 26,250	\$ 38,000	\$ 26,250	\$ 16,460	\$ 144,960
178	Oneonta City Board Of Education	\$ 16,800	\$ 12,600	\$ 16,800	\$ 12,600	\$ 6,502	\$ 65,302
179	Opelika City Board Of Education	\$ 57,600	\$ 33,600	\$ 57,600	\$ 33,600	\$ 22,781	\$ 205,181
180	Opp City Board Of Education	\$ 14,800	\$ 10,500	\$ 14,800	\$ 10,500	\$ 5,789	\$ 56,389
181	Oxford City Board Of Education	\$ 48,000	\$ 31,500	\$ 48,000	\$ 31,500	\$ 19,448	\$ 178,448
182	Ozark City Board Of Education	\$ 23,200	\$ 16,800	\$ 23,200	\$ 16,800	\$ 8,749	\$ 88,749
183	Pell City Board Of Education	\$ 51,600	\$ 28,350	\$ 51,600	\$ 28,350	\$ 18,574	\$ 178,474
184	Phenix City Board Of Education	\$ 95,200	\$ 49,350	\$ 95,200	\$ 49,350	\$ 34,028	\$ 323,128
185	Piedmont City Board Of Education	\$ 12,000	\$ 8,400	\$ 12,000	\$ 8,400	\$ 5,258	\$ 46,058
186	Pike Road City Board of Education	\$ 27,600	\$ 15,750	\$ 27,600	\$ 15,750	\$ 11,924	\$ 98,624
187	Saraland City Board of Education	\$ 34,800	\$ 26,250	\$ 34,800	\$ 26,250	\$ 13,853	\$ 135,953
188	Roanoke City Board Of Education	\$ 16,000	\$ 11,550	\$ 16,000	\$ 11,550	\$ 6,111	\$ 61,211
189	Russellville City Board Of Education	\$ 30,800	\$ 17,850	\$ 30,800	\$ 17,850	\$ 11,162	\$ 108,462
190	Scottsboro City Board Of Education	\$ 27,600	\$ 18,900	\$ 27,600	\$ 18,900	\$ 11,059	\$ 104,059
191	Selma City Board Of Education	\$ 34,000	\$ 19,950	\$ 34,000	\$ 19,950	\$ 13,285	\$ 121,185
192	Sheffield City Board Of Education	\$ 12,800	\$ 7,350	\$ 12,800	\$ 7,350	\$ 5,198	\$ 45,498
193	Sylacauga City Board Of Education	\$ 22,000	\$ 16,800	\$ 22,000	\$ 16,800	\$ 19,632	\$ 97,232
194	Talladega City Board Of Education	\$ 24,800	\$ 12,600	\$ 24,800	\$ 12,600	\$ 8,434	\$ 83,234
195	Tallasse City Board Of Education	\$ 17,600	\$ 13,650	\$ 17,600	\$ 13,650	\$ 7,618	\$ 70,118
196	Satsuma City Board of Education	\$ 16,800	\$ 13,650	\$ 16,800	\$ 13,650	\$ 6,884	\$ 67,784
197	Tarrant City Board Of Education	\$ 16,400	\$ 9,450	\$ 16,400	\$ 9,450	\$ 5,983	\$ 57,683
198	Thomasville City Board Of Education	\$ 12,400	\$ 9,450	\$ 12,400	\$ 9,450	\$ 4,814	\$ 48,514
199	Troy City Board Of Education	\$ 20,400	\$ 13,650	\$ 20,400	\$ 13,650	\$ 7,422	\$ 75,522
200	Tuscaloosa City Board Of Education	\$ 130,400	\$ 73,500	\$ 130,400	\$ 73,500	\$ 47,602	\$ 455,402
201	Tuscumbia City Board Of Education	\$ 16,000	\$ 11,550	\$ 16,000	\$ 11,550	\$ 6,817	\$ 61,917
202	Vestavia Hills City Board Of Education	\$ 84,400	\$ 52,500	\$ 84,400	\$ 52,500	\$ 34,019	\$ 307,819
204	Winfield City Board Of Education	\$ 14,800	\$ 9,450	\$ 14,800	\$ 9,450	\$ 5,780	\$ 54,280
205	Trussville City Board Of Education	\$ 53,200	\$ 37,800	\$ 53,200	\$ 37,800	\$ 23,014	\$ 205,014
800	Acceleration Day and Evening Academy	\$ -	\$ 5,250	\$ -	\$ 5,250	\$ -	\$ 10,500
801	University Charter School Board of Education	\$ 6,800	\$ 3,150	\$ 6,800	\$ 3,150	\$ 2,737	\$ 22,637
802	LEAD Academy	\$ 9,200	\$ -	\$ 9,200	\$ -	\$ 1,771	\$ 20,171
803	Legacy Prep	\$ 3,600	\$ -	\$ 3,600	\$ -	\$ -	\$ 7,200
805	i3 Academy Board of Education	\$ 10,800	\$ -	\$ 10,800	\$ -	\$ 1,758	\$ 23,358
		<b>\$ 8,517,200</b>	<b>\$ 5,427,450</b>	<b>\$ 8,517,200</b>	<b>\$ 5,427,450</b>	<b>\$ 3,417,612</b>	<b>\$ 31,306,912</b>